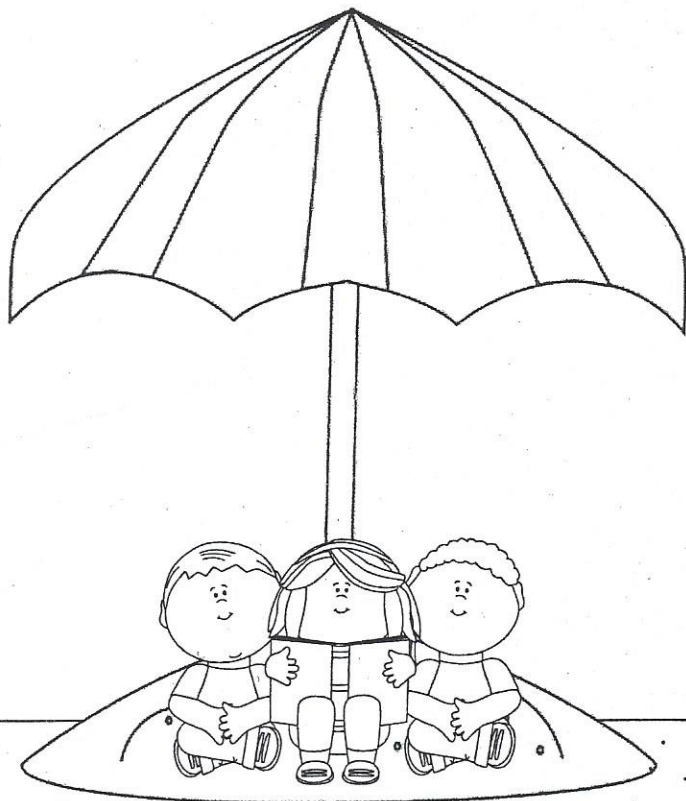
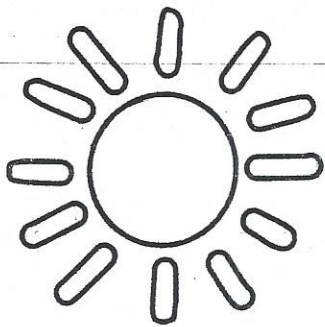


# SUMMER PACKET

I'M GETTING READY FOR 3<sup>rd</sup> GRADE!



Name: \_\_\_\_\_

1 Mark the word that has the same vowel sound as *hound*.

- (A) brown      (B) would      (C) boat

2 Mark the word that has the same beginning sound as *chest*.

- (A) crest      (B) chase      (C) ship

3 Mark the word that has the same ending sound as *bend*.

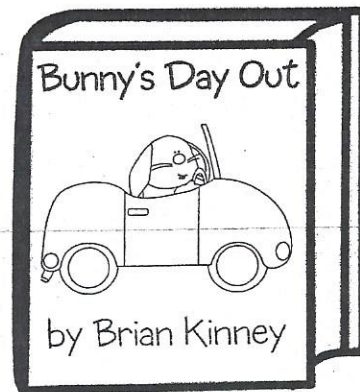
- (A) ant      (B) ten      (C) find

4 Mark the sight word that completes the sentence.

Abdul went home \_\_\_\_ he was sick.

- (A) always      (B) why      (C) because

5



Title: \_\_\_\_\_

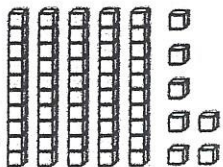
Author: \_\_\_\_\_

6 What is the value of the underlined digit?

91

- (A) 9  
(B) 90

7 Write the number of blocks as tens and ones.



\_\_\_\_\_ tens

\_\_\_\_\_ ones

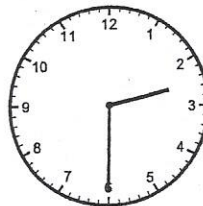
8

$$\begin{array}{r} 42 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 12 \\ \hline \end{array}$$

9 Write the time.



\_\_\_\_\_

10 Diego buys 13 stamps. He uses 4 of the stamps. How many stamps does he have left?

Answer: \_\_\_\_\_

1 Mark the word that rhymes with *bear*.

- (A) near      (B) here      (C) chair

2 Mark the word that rhymes with *rink*.

- (A) pink      (B) bring      (C) trick

3 Mark the word that rhymes with *flag*.

- (A) laugh      (B) bag      (C) have

Look at each pair of homophones. Draw a line from each picture to its matching word.

4



• ferry

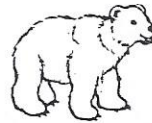


• fairy

5



• bare

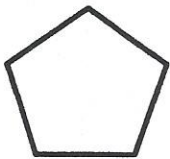


• bear

6 Find the pattern. Write the missing numbers.

60, 70, \_\_\_\_\_, 90, 100, \_\_\_\_\_, 120

7 What is the name of the shape?



- (A) triangle  
(B) pentagon  
(C) hexagon

9 Write how much money in all.



\_\_\_\_\_

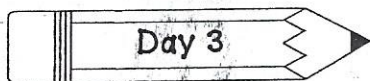
10 Use >, <, or = to fill in each circle.

77 ○ 87	56 ○ 49
43 ○ 34	31 ○ 31

8

20	50	80
- 10	+ 40	- 60
_____	_____	_____





Score: \_\_\_\_ / 10 = \_\_\_\_ %

Name: \_\_\_\_\_

**1** Circle the base word in each word.

powerful

retake

cloudy

**2** Circle the suffix in each word.

joyful

planted

listener

**3** Circle the prefix in each word.

dislike

unkind

unable

Read the first sentence. Then write the underlined verb in past tense to complete the second sentence.

**4** Ashley and Noel walk through the library.

Ashley and Noel \_\_\_\_\_ through the library.

**5** My dad grills hamburgers.

My dad \_\_\_\_\_ hamburgers.

**6** Write the missing number in each box.

$14 - \square = 6$

$11 - \square = 7$

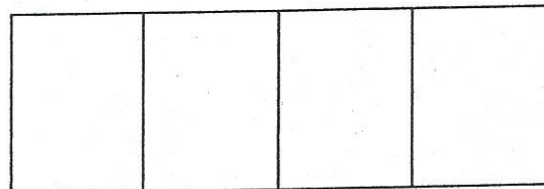
**7** Chang buys a book for \$3 and a toy car for \$4.

How much did he spend? \_\_\_\_\_

If he paid with \$20, how much change will he get back? \_\_\_\_\_

**9** Write the numbers in order from least to greatest.

87	78	64	90
----	----	----	----

**10** Shade  $\frac{3}{4}$  of the rectangle.

**8**  $17 - 8 =$  \_\_\_\_\_  $6 + 5 =$  \_\_\_\_\_



- 1 Draw a line to match the two words to its contraction.

do not •

• she'll

we are •

• don't

she will •

• we're

- 2 Write the contraction on the line for each set of words.

I am = \_\_\_\_\_

we have = \_\_\_\_\_

- 4 Complete the sentence by marking the word that is spelled correctly.

We \_\_\_\_ try our best.

(A) allways

(B) always

(C) alway

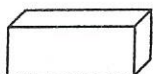
- 5 Write the plural form of the given word.



zebra \_\_\_\_\_

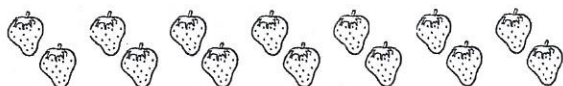
- 3 Rewrite the sentence with correct capitalization, spelling, and punctuation.  
my aunt is visiting for thanksgiving
- \_\_\_\_\_

- 6 Write the number of vertices of a rectangular prism.



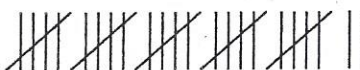
\_\_\_\_\_ vertices

- 7 Skip count to write the total number of strawberries.



\_\_\_\_\_ strawberries

- 9 Caillou draws one tally mark for each rabbit he sees at the park. Look at his tally marks. Write the number of rabbits he sees.



\_\_\_\_\_ rabbits

- 8

20

10

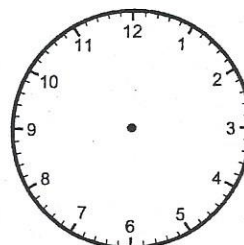
30

43

+ 10

+ 32

- 10 Draw clock hands to show 11:45.



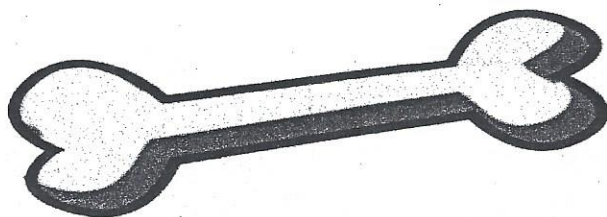
## The Greedy Dog

One day, Dog walked through the woods to look for food. It must have been his lucky day because he found a big bone. Dog quickly grabbed it and said to himself, "I'm going to have the best dinner all to myself!"

Dog raced through the woods back towards his house. On his way, Little Dog stopped him to see if she could have a bite of his bone. Dog replied, "No way! I'm very hungry and need to eat this bone all by myself!" Little Dog walked away slowly with her head down.

Dog ran past many trees and jumped over several rocks. Soon Dog came to a bridge that crossed over a calm river. He stood on the bridge and looked down into the water. There he saw a dog with an even larger bone! He thought, "Now I'll have *two* bones for dinner!"

He tried to get the bone he saw in the water. When he opened his mouth to grab it, Dog's bone fell into the water. He watched his bone go down the river. Now Dog was all wet and had nothing to eat for dinner.





Read *The Greedy Dog*. Then mark the best answer for each question.

1 What is the setting of the story?

- (A) at the park
- (B) in the woods
- (C) in dog's house

2 Who is the main character in the story?

- (A) bone
- (B) Little Dog
- (C) Dog

3 Why won't Dog share his bone with Little Dog?

- (A) He wants the bone all to himself.
- (B) Little Dog is mean to him.
- (C) He doesn't have time to stop.

4 How does Dog lose his dinner?

- (A) He hurt his paw.
- (B) He drops his bone in the river.
- (C) He doesn't have any friends.

5 What does Dog see that causes him to lose his dinner? Write your answer using complete sentences.

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6 Melanie finds 1 dime, 3 nickels and 1 penny under the couch cushions. How much money does she find in all?

Answer: \_\_\_\_\_

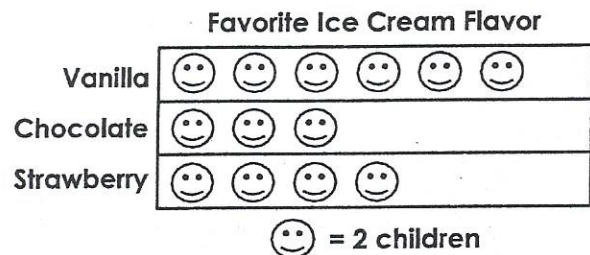
7 10 more than 37 is \_\_\_\_.

10 less than 37 is \_\_\_\_.

8  $15 - 7 =$  \_\_\_\_\_  $10 + 9 =$  \_\_\_\_\_

$12 - 9 =$  \_\_\_\_\_  $8 + 6 =$  \_\_\_\_\_

Use the picture graph to answer #9 and #10.



9 How many children chose strawberry?

\_\_\_\_\_

10 How many more children chose vanilla than chocolate?

\_\_\_\_\_



1 Mark the word that has the same beginning sound as *free*.

- (A) feet      (B) knee      (C) friend

2 Mark the word that has the same ending sound as *just*.

- (A) best      (B) next      (C) nut

3 Mark the word that has the same vowel sound as *pole*.

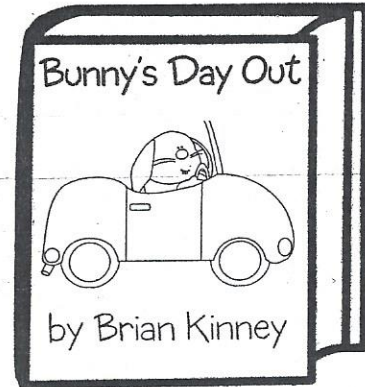
- (A) pond      (B) fold      (C) gone

4 Mark the sight word that completes the sentence.

\_\_\_\_\_ house is really big.

- (A) Their      (B) There      (C) They

5



Circle: fiction      non-fiction

6 Write how much money in all.



\_\_\_\_\_

7 Find the pattern. Write the missing numbers.

60, 63, 66, \_\_\_\_\_, 72, 75, \_\_\_\_\_

8

$$\begin{array}{r} 46 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 25 \\ \hline \end{array}$$

9 Write the fact family for 3, 7 and 10.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

10 Abdul goes to his violin lesson at 4:30. If his lesson is half an hour long, when will he be done?



(A)



(B)



(C)

1 Mark the word that rhymes with *hope*.

- (A) mop      (B) soap      (C) note

2 Mark the word that rhymes with *stay*.

- (A) play      (B) state      (C) rain

3 Mark the word that rhymes with *money*.

- (A) pony      (B) funny      (C) lonely

Look at the set of homophones. Mark the word that completes the sentence.

4 There were \_\_\_\_ many mosquitoes in the park.

- (A) to      (B) two      (C) too

5 Pedro \_\_\_\_ his bike all the way to the park yesterday.

- (A) road      (B) rode      (C) rowed

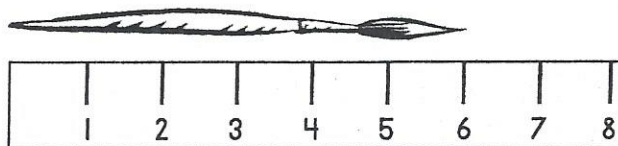
6 Kelly reads for 13 minutes in the morning and 20 minutes at night. How many minutes does she read in all?

Answer: \_\_\_\_\_

7 Circle the digit in the tens place.

587

9 How many centimeters long is the paintbrush?



10 Write the missing number in each box.

$$9 + \boxed{\phantom{00}} = 12$$

$$6 + \boxed{\phantom{00}} = 11$$

8

$$\begin{array}{r} 78 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 45 \\ \hline \end{array}$$



- 1 Circle the base word in each word.

quickly

fastest

careful

- 2 Circle the suffix in each word.

singing

needed

helpless

- 3 Circle the prefix in each word.

retake

unhappy

disagree

Read the first sentence. Then write the underlined verb in past tense to complete the second sentence.

- 4 My cousins watch TV every morning.

My cousins \_\_\_\_\_ TV this morning before school.

- 5 Please hand me the towel.

Gretchen \_\_\_\_\_ me the towel when we were baking.

- 6 Write >, <, or = in each circle.

378 ○ 387

523 ○ 496

- 7 Write how much money in all.



\_\_\_\_\_

- 9 Write a repeated addition and a multiplication sentence to match the array.



\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

- 10 Tyler bakes 3 dozen muffins. How many muffins does he bake in all?

Answer: \_\_\_\_\_

8  $73 + 10 =$  \_\_\_\_\_  $65 + 10 =$  \_\_\_\_\_

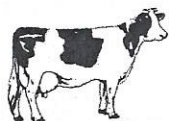
$48 - 10 =$  \_\_\_\_\_  $92 - 10 =$  \_\_\_\_\_



1 Which word is a compound word?

- (A) helpful (B) retake (C) pancake

2 Write the compound word on the line to match the pictures.



+



\_\_\_\_\_

4 Complete the sentence by marking the word that is spelled correctly.

Sally \_\_\_\_ turkey sandwiches.

- (A) made (B) maid (C) mad

5 Draw a line to match each picture to the correct word.



• foot



• feet

3 Rewrite the sentence with correct capitalization, spelling, and punctuation.

How many apples should i buy.

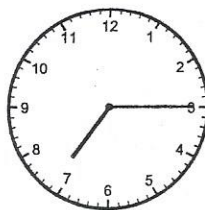
\_\_\_\_\_

6 Mark the best unit you can use to weigh the safety pin.



- (A) grams  
(B) kilograms

9 The clock shows the time Keira needs to wake up for school. Write the time she wakes up. Then circle a.m. or p.m.



\_\_\_\_\_ a.m. p.m.

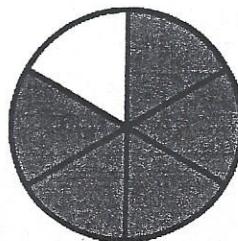
7 Find the pattern. Write the missing numbers.

122, 124, 126, \_\_\_\_\_, 130, \_\_\_\_\_

8  $400 + 80 + 7 =$  \_\_\_\_\_

$200 + 30 + 9 =$  \_\_\_\_\_

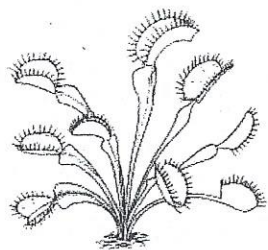
10 Write the fraction for the shaded part of the shape.



$\frac{\square}{\square}$

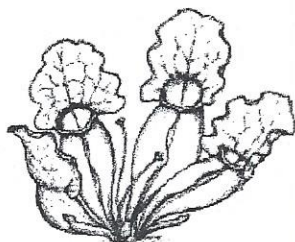
## Meat Eating Plants

Plants rely on the sun to get energy and the soil to get nutrients. However, some plants live in places in which there is not enough nutrient-rich soil. In order to survive, these plants evolved to find another source of nutrients by becoming meat eaters! These types of plants are called **carnivorous plants**. They use their special senses to trap insects so they can get enough nutrients to stay alive.



Venus  
flytrap

One kind of carnivorous plant is the Venus flytrap. The leaves of this plant are lined with hairs. When an insect lands on the leaves, the hairs bend triggering the leaves to quickly snap shut, trapping the insect inside. Once the insect is trapped, digestive juices similar to those in the human stomach slowly consume the insect.



Asian  
Pitcher Plant

Another kind of carnivorous plant is the Asian pitcher plant. The brightly-colored rim attracts the insects. When the insect slides down the inside of the plant to sip the sugary liquid, the hairs on the inside stop the insect from escaping. The digestive juices quickly get to work and the pitcher plant has a satisfying meal.



Read *Meat Eating Plants*. Then mark the best answer for each question.

1 Why did the author write this article?

- (A) to teach you how to care for plants
- (B) to make you laugh
- (C) to teach you facts about meat eating plants

2 Why do some plants need to eat insects?

- (A) They need more nutrients than the soil can provide.
- (B) They are bored.
- (C) Their little hairs can trap the insects.

3 Which plant has leaves that snap shut to catch its victim?

- (A) Asian pitcher plant
- (B) American pitcher plant
- (C) Venus flytrap

4 How do the plants eat the insects?

- (A) They chew them up.
- (B) Their digestive juices consume them up.
- (C) They swallow them whole.

5 Write one way an Asian pitcher plant and a Venus flytrap are the same.

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6 Circle all the odd numbers.

483      57      120      88      19

7 Which solid figure is a pyramid?



(A)



(B)

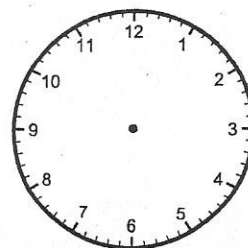


(C)

9 Leo has 38 rocks. He gives 12 of his rocks to his friend. He then finds 17 more. How many rocks does he have now?

Answer: \_\_\_\_\_

10 Draw the clock hands to show half past ten.



$$\begin{array}{r} 52 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 42 \\ \hline \end{array}$$



1 Mark the word that has the same ending sound as *stump*.

- (A) lamp      (B) hoop      (C) comb

2 Mark the word that has the same vowel sound as *touch*.

- (A) pound      (B) stuff      (C) wish

3 Mark the word that has the same beginning sound as *sure*.

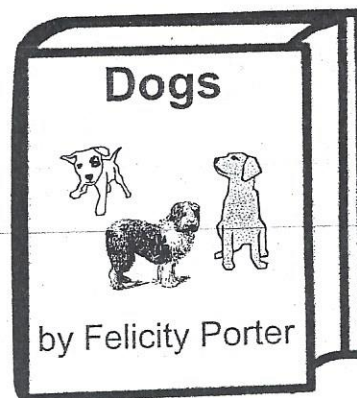
- (A) safe      (B) cent      (C) shake

4 Mark the sight word that completes the sentence.

Don't forget to \_\_\_\_ your name!

- (A) right      (B) write      (C) many

5



Title: \_\_\_\_\_

Author: \_\_\_\_\_

6 Write the numbers in order from greatest to least.

364    407    251    346

\_\_\_\_\_

7 A rectangular prism has how many edges?

- (A) 12      (B) 8      (C) 10

8

$$\begin{array}{r} 485 \\ + 107 \\ \hline \end{array}$$

$$\begin{array}{r} 673 \\ - 292 \\ \hline \end{array}$$

9 Write how much money in all.



\_\_\_\_\_

10 Write 784 in expanded form.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

1 Mark the word that rhymes with *star*.

- (A) care      (B) far      (C) stay

2 Mark the word that rhymes with *train*.

- (A) lane      (B) again      (C) paint

3 Mark the word that rhymes with *bike*.

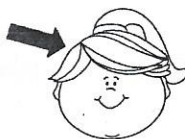
- (A) night      (B) hike      (C) take

Look at each pair of homophones. Draw a line from each picture to its matching word.

4



• hare



• hair

5



• piece



• peace

6 18 people come to William's party. Half of his guests leave 2 hours later. How many guests are left?

Answer: \_\_\_\_\_

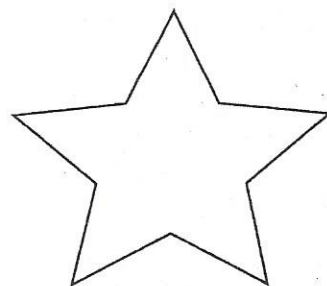
7 Mark the number that shows three hundred sixty-five.

- (A) 356      (B) 364      (C) 365

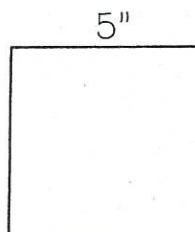
$$\begin{array}{r} 392 \\ + 265 \\ \hline \end{array}$$

$$\begin{array}{r} 580 \\ - 132 \\ \hline \end{array}$$

9 Draw a line of symmetry through the shape.



10 Write the perimeter of the square.



\_\_\_\_\_ inches

1 Circle the base word in each word.

loudly

colorful

redo

2 Circle the suffix in each word.

calmly

soapy

restless

3 Circle the prefix in each word.

unfold

refill

distrust

Read the first sentence. Then write the underlined verb in past tense to complete the second sentence.

4 Tell your sister to be careful.

I \_\_\_\_\_ my sister to ride her bike carefully.

5 Andrea will wash the dishes after dinner.

Andrea \_\_\_\_\_ the dishes after she finished eating.

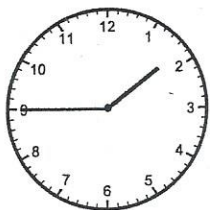
6 How many inches are in two feet?

(A) 12

(B) 24

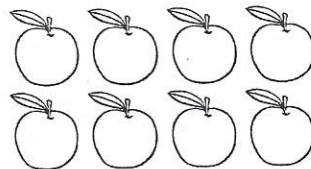
(C) 20

7 Write the time.



\_\_\_\_\_

9 Complete the two addition sentences to match the picture.



\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

8  $40 + 20 + 30 =$  \_\_\_\_\_

$20 + 10 + 30 =$  \_\_\_\_\_

10 What's the missing number?

$$9 + \square = 12$$

$$\square - 10 = 10$$



- 1 Draw a line to match the two words to its contraction.

they have •	• won't
will not •	• you're
you are •	• they've

- 2 Write the contraction on the line for each set of words.

we will = \_\_\_\_\_

it is = \_\_\_\_\_

- 4 Complete the sentence by marking the word that is spelled correctly.

Our team won \_\_\_\_ place.

(A) frist

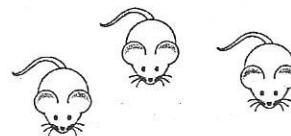
(B) furst

(C) first

- 5 Write the plural form of the given word.



mouse



\_\_\_\_\_

- 3 Rewrite the sentence with correct capitalization, spelling, and punctuation.

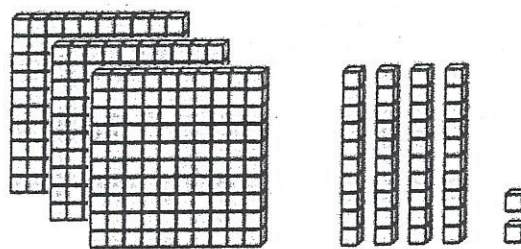
Evan lives on Elm street?

- 6 Write the number of bees. Then circle odd or even.



\_\_\_\_\_ bees      Circle one:    even    odd

- 9 Write the total number of blocks.



\_\_\_\_\_ blocks

- 7 Find the pattern. Write the missing numbers.

900, 800, 700, \_\_\_\_\_, 500, \_\_\_\_\_

- 10 Use >, < or = to fill in each circle.

684 ○ 648      83 ○ 79

123 ○ 167      370 ○ 380

896  
- 154

392  
- 294

## Madison's New Neighborhood

Madison's mother got a new job closer to the city so they had to move out of their country home. Her mother put the last box into the moving truck and said, "It's time to go honey." A tear rolled down Madison's cheek as they slowly drove away.

During the three-hour journey to her new home, Madison was filled with worry and fear. She didn't know if she would like her new bedroom. She didn't know how she would make new friends. She was worried she would never feel happy again. Even though she had her doubts, she remained quiet with her thoughts in the moving truck.

After what seemed like forever, they finally arrived to their new home. Madison stood in front of the apartment building. It was so tall! A smile grew on Madison's face. Her mom said, "We're on the 16<sup>th</sup> floor." Madison couldn't wait to ride up the elevator to see their new apartment.

Just before Madison was about to open the door to get inside the building, she noticed a large playground. She turned to her mother and asked, "Can I play? Just for a little while?" Her mom nodded. Madison ran over to the playground. Less than five minutes later, Madison was playing and laughing with the other children. Her mother watched with a wide grin on her face.



Read *Madison's New Neighborhood*. Then mark the best answer for each question.

1 The underlined word *journey* from the passage means what?

- (A) a lesson
- (B) a play
- (C) a trip

2 Which clue from the first paragraph tells you that Madison is sad?

- (A) A tear rolled down Madison's cheek.
- (B) They slowly drove away.
- (C) Madison's mother got a new job.

3 Why is Madison so worried?

- (A) She won't like the playground.
- (B) She doesn't think she will be happy.
- (C) She won't like her new school.

4 What is the setting at the end?

- (A) in the country
- (B) in the city
- (C) inside Madison's new apartment

5 Write one thing that makes Madison feel better.

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6 Mark the solid figure that has one flat surface.



(A)



(B)



(C)

7 583 = \_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

8 375 - 10 = \_\_\_\_\_

90 - 30 = \_\_\_\_\_

9 Write how much money in all.



\_\_\_\_\_

10 Write the fraction for the shaded part of the shape.






1 Mark the word that has the same beginning sound as *stretch*.

- (A) straw (B) treat (C) catch

2 Mark the word that has the same ending sound as *come*.

- (A) lamb (B) fun (C) damp

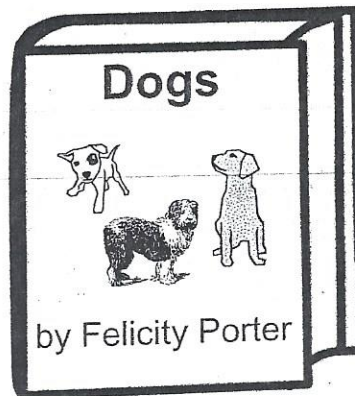
3 Mark the word that has the same vowel sound as *need*.

- (A) head (B) team (C) spend

4 Mark the sight word that completes the sentence.

Brush your teeth \_\_\_\_ bedtime.

- (A) cold (B) best (C) before



Circle: fiction non-fiction

6 Circle the greatest number.

- (A) 817 (B) 718 (C) 871

7 Write the time.



\_\_\_\_\_

9 Write true or false on the line for each statement.

A pencil weighs more than a pound.

\_\_\_\_\_

The length of a car is more than a foot.

\_\_\_\_\_

10 Write the area of the shape.



\_\_\_\_\_ squares

8

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

1 Mark the word that rhymes with *flute*.

- (A) shoot      (B) fuel      (C) late

2 Mark the word that rhymes with *lock*.

- (A) poke      (B) rock      (C) not

3 Mark the word that rhymes with *fly*.

- (A) pie      (B) sway      (C) yell

Look at the set of homophones. Mark the word that completes the sentence.

4 Samira was \_\_\_\_ in line to get on the ride.

- (A) fourth      (B) forth

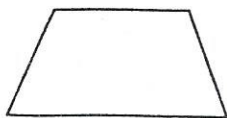
5 In one \_\_\_\_ we are going to Paris on vacation.

- (A) weak      (B) week

6 Write 100 less and 100 more.

\_\_\_\_\_ 285 \_\_\_\_\_

7 Mark the name of the shape.



- (A) triangle  
(B) rectangle  
(C) trapezoid

$$\begin{array}{r} 237 \\ + 359 \\ \hline \end{array}$$

$$\begin{array}{r} 892 \\ - 364 \\ \hline \end{array}$$

Use the schedule below to answer #9 and #10.

**Daily Schedule**

9:00-10:00	Math
10:00-11:00	Reading
11:00-11:30	Lunch
11:30-12:00	Recess

9 What time does reading begin?

\_\_\_\_\_ circle: a.m. p.m.

10 How long is lunch?

- (A)  $\frac{1}{2}$  hour      (B) 1 hour      (C) 2 hours



1 Circle the base word in each word.

slower

reopen

sadness

2 Circle the suffix in each word.

gladly

sleepy

comfortable

3 Circle the prefix in each word.

undone

rewrite

disobey

Read the first sentence. Then write the underlined verb in past tense to complete the second sentence.

4 Quickly hide somewhere!

I \_\_\_\_\_ under the bed.

5 The children sit in their chairs.

The children \_\_\_\_\_ in their chairs when they got to class.

6 Write how much money in all.



\_\_\_\_\_

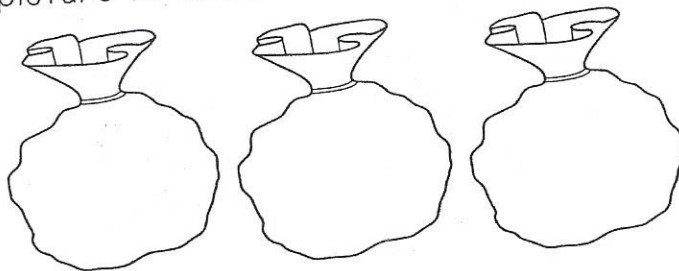
7 Write 627 in expanded form.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

8  $430 - 20 =$  \_\_\_\_\_

$250 + 40 =$  \_\_\_\_\_

9 Ryan puts 4 marbles in each bag. How many marbles does he use in all? Draw a picture to solve.



Answer: \_\_\_\_\_

10 Madison sells 28 cookies, 12 cakes, and 17 muffins. How many baked goods does she sell in all?

Answer: \_\_\_\_\_

1 Which word is a compound word?

- (A) bedroom (B) repeat (C) walking

2 Write the compound word on the line to match the pictures.



+



\_\_\_\_\_

4 Complete the sentence by marking the word that is spelled correctly.

\_\_\_\_ you like to play outside?

- (A) Wood (B) Wuold (C) Would

5 Draw a line to match each picture to the correct word.



• women



• woman

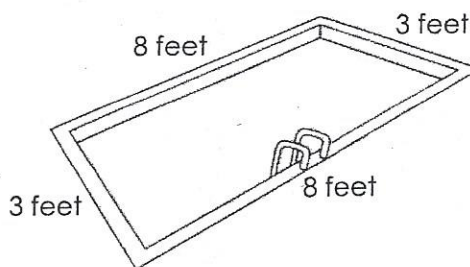
3 Rewrite the sentence with correct capitalization, spelling, and punctuation.

kelly went to the mall on Wedensday.

\_\_\_\_\_

6 Draw tally marks to show 32.

9 What is the perimeter of the pool?



Answer: \_\_\_\_\_

7 Continue the pattern.

Y Y Z Y Y Z Y Y \_\_\_\_\_

10 Jamal empties his pocket and finds 2 quarters, 1 dime, 1 nickel, and 3 pennies. How much money does he find in all?

Answer: \_\_\_\_\_

$$\begin{array}{r} 371 \\ - 129 \\ \hline \end{array}$$

$$\begin{array}{r} 535 \\ + 362 \\ \hline \end{array}$$



## Booker T. Washington

Booker T. Washington was born into slavery. He continued to live and work under difficult conditions even after slavery ended. Despite the many challenges he faced, he was able to become one of the most well-known men by the end of the 19<sup>th</sup> century.

When slaves were freed in 1865, 10-year-old Booker and his family left Virginia and were able to reunite with his father in West Virginia. He was determined to learn how to read and write. He finally got to attend school, but still had to work before and after school.

In 1872 he attended Hampton Institute working as a janitor to pay for his schooling. His hard work paid off. As one of the best students, Booker was offered a job as the head of a new training institute in Alabama.

Booker arrived to his new job in Alabama and found basically nothing. He and his students were able to work together to build a school. The students paid for their tuition through labor and were able to learn new trades.

His success in building a school and education led him to be the voice of the black people. He believed the path to equality was through education. Booker wanted the Blacks to be educated and to work hard so they would be able to reach their goals. He promoted this powerful message until his death in 1915 at the age of 59.

Read *Booker T. Washington*. Then mark the best answer for each question.

1 Where did Booker move with his family after slavery ended?

- (A) Virginia
- (B) West Virginia
- (C) Alabama

2 How did Booker pay for his schooling at Hampton Institute?

- (A) He worked as a janitor.
- (B) He taught students new trades.
- (C) He built a new school.

3 In the second paragraph, what does the underlined word *reunite* mean?

- (A) a group of people
- (B) to listen again
- (C) to come together again

4 What did Booker do in Alabama?

- (A) He built a school for students.
- (B) He donated money to the school.
- (C) He went to college.

5 What message did Booker want to tell all people? Write your answer.

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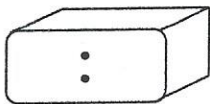


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6 Use >, <, or = in the circle.

4 tens and 9 ones ○ 58

7 Write the time on the digital clock that is shown on the analog clock.



8

9	10	2
× 0	× 1	× 2
_____	_____	_____

9 Find the pattern. Write the missing numbers.

390, 395, \_\_\_\_\_, 405, \_\_\_\_\_, 415

10 Write a repeated addition and a multiplication sentence for the array to find how many dots in all.



\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ dots



- 1 What is the synonym for the underlined word?

I ate a small apple.

- (A) large      (B) little      (C) red

- 2 Draw a line to match each pair of synonyms.

shut •

• mad

speak •

• close

angry •

• talk

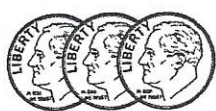
- 3 Write a synonym for the given word.

glad = \_\_\_\_\_

- 6 Write 100 more than 350: \_\_\_\_\_

Write 100 less than 350: \_\_\_\_\_

- 7 Write how much money in all.



8

$$\begin{array}{r} 742 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} 568 \\ - 264 \\ \hline \end{array}$$

- 4 Mark the sight word that completes the sentence.

She was \_\_\_\_ excited.

- (A) every      (B) made      (C) very

5

### Table of Contents

Life Cycles.....	1
Egg.....	4
Caterpillar.....	9
Pupa.....	12
Butterfly.....	16

On what page will you find information about pupas? \_\_\_\_\_

- 9 Juan needs 26 balloons. If there are 10 balloons in each package, how many packages does he need?

\_\_\_\_\_ packages

How many extra balloons will he have?

\_\_\_\_\_, extra balloons

- 10 How many inches are in 3 feet?

- (A) 12 inches      (B) 36 inches      (C) 30 inches

Mark the group of words in ABC order.

- 1 (A) lion, leopard, tiger, zebra  
 (B) leopard, lion, zebra, tiger  
 (C) leopard, lion, tiger, zebra

- 2 (A) bike, run, swim, skate  
 (B) bike, run, skate, swim  
 (C) bike, skate, swim, run

- 3 Write *carrot*, *broccoli*, *lettuce*, and *cucumber* in ABC order.

1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_  
 4. \_\_\_\_\_

Look at each pair of homophones. Draw a line from each picture to its matching word.

4



• whale



• wail

5



• tee



• tea

6  $300 + 50 + 9 =$

- (A) 359 (B) 395 (C) 350

- 7 There are 37 people on the bus. At the first stop 13 people get off. Then, 8 more people get on. How many people are on the bus now?

Answer: \_\_\_\_\_

$$\begin{array}{r} 608 \\ - 79 \\ \hline \end{array}$$

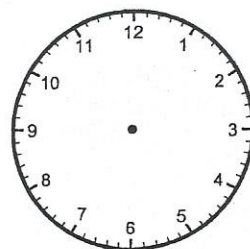
$$\begin{array}{r} 249 \\ + 253 \\ \hline \end{array}$$

- 9 What's the missing number?

$$16 = \square + 10$$

$$\square - 7 = 4$$

- 10 Mai goes to a movie at 2:30. The movie is two hours long. Draw the clock hands to show the time the movie will be over.





- 1 Mark the noun to complete the sentence. Read the first sentence. Then write the underlined verb in past tense to complete the second sentence.

The \_\_\_\_ ran quickly.

- (A) car      (B) baby      (C) cheetah

- 2 Write a noun on the line that names the object in the picture.



\_\_\_\_\_

- 3 Circle the noun in each sentence.

The house is big.

My sister runs fast.

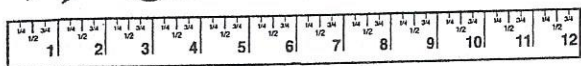
- 4 Finish your homework and you will get to play outside.

I \_\_\_\_\_ outside after I finished my homework.

- 5 Smile for the camera!

My family \_\_\_\_\_ for the picture.

- 6 Write the length of the carrot.



\_\_\_\_\_ inches

- 7 Find the pattern. Write the missing numbers.

190, \_\_\_\_\_, 210, 220, \_\_\_\_\_, 240

8

$$\begin{array}{r} | \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} | \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

- 9 Write the number for each group of number words:

nine hundred fifty-one: \_\_\_\_\_

two hundred seventy-four: \_\_\_\_\_

six hundred eighty-five: \_\_\_\_\_

- 10 How many days are there in two weeks?

Answer: \_\_\_\_\_

1 Draw a line to match the two words to its contraction.

he is •

• he's

let us •

• couldn't

could not •

• let's

2 Write the contraction on the line for the underlined words in the sentence.

They are going to play soccer.

\_\_\_\_\_

4 Complete the sentence by marking the word that is spelled correctly.

Ian's dad makes us \_\_\_\_.

(A) laff

(B) laugh

(C) luagh

5 Write the plural form of the given word.



dress



\_\_\_\_\_

3 Rewrite the sentence with correct capitalization, spelling, and punctuation.

I went jogging in central park

\_\_\_\_\_

6 Draw a shape with no corners.

9 Mark the sentence that goes with the array.



(A)  $3 + 3 + 3$

(B)  $4 + 4$

(C)  $3 + 3 + 3 + 3$

7 Sam spends \$27 at the book store. If he gives the clerk \$40, how much change will he get back?

Answer: \_\_\_\_\_

10 Circle the coins to show \$1.00.



$900 - 700 =$  \_\_\_\_\_

$350 + 100 =$  \_\_\_\_\_



## Penguin Learns a Lesson

One morning, Penguin woke up with a bad headache and a very sore throat. He opened his mouth to tell his mother how awful he felt, but he quickly changed his mind. Penguin loved school and never wanted to miss a day. He was worried his mother would keep him home if she knew he felt sick.

After arriving to school, Ms. Bear passed out the math test. Penguin studied all week and couldn't wait to take it. After completing the first two problems, Penguin's eyelids were getting really heavy. Within a few minutes, he was sound asleep.

When Penguin opened his eyes, he found himself in the nurse's office. Ms. Bear said, "Penguin, you have a very high fever. Your mother is on her way to pick you up."

"But I have to finish the math test!" Penguin cried. "I had a terrible headache and a sore throat this morning, but I came to school anyway so I could take the test." Tears were welling up in Penguin's eyes.

"Penguin, what's most important is that you feel better. You can take the math test later. You will do so much better on the test if you feel well," Ms. Bear said calmly.

Penguin realized Ms. Bear was right. From that day on Penguin always stayed home when he was sick. He learned it was okay to miss school and that Ms. Bear would always give him extra time to finish any missed work.

Read *Penguin Learns a Lesson*. Then mark the best answer for each question.

1 Who is the main character?

- (A) Mother Penguin
- (B) Penguin
- (C) Ms. Bear

2 What is the setting of the story?

- (A) Penguin's home and school
- (B) the playground
- (C) Ms. Bear's office

3 Why didn't Penguin tell his mom that he was sick?

- (A) He didn't want to upset her.
- (B) He didn't want to get in trouble.
- (C) He didn't want to miss school.

4 What problem did Penguin have in school?

- (A) He forgot his homework.
- (B) He fell asleep during the test.
- (C) He didn't listen to Ms. Bear.

5 What important lesson did Penguin learn? Write your answer.

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6 Write the time.

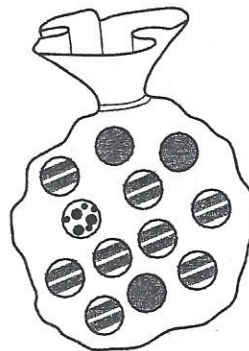


\_\_\_\_\_

7 Which number is an even number?

- (A) 683
- (B) 594
- (C) 821

9 If you reach into the bag, what is the chance you'll pull out a marble with dots?



- (A) It is certain.
- (B) It is unlikely.
- (C) It is impossible.

10 Circle the number that is less.

298

312

$$\begin{array}{r} 34 \\ 59 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 702 \\ - 635 \\ \hline \end{array}$$

$$\begin{array}{r} 347 \\ + 82 \\ \hline \end{array}$$



