

## Grade 4 - Diocese of Fall River Social Studies Learning Outcomes

Geography
1. Determine absolute locations (latitude and longitude) of places studied using a map.
2. Interpret a variety of maps (e.g. political, landform, historical, elevation, transportation) using information from its title, compass rose, scale, and legend.
3. On a map of North America, identify the regions of the U.S., the Commonwealth of Puerto Rico, Canada's provinces and major cities, and Mexico's major cities.
4. On a map of North America, locate the Atlantic and Pacific Oceans, Gulf of Mexico, Mississippi and Rio Grande Rivers, the Great Lakes, Hudson Bay, and the Rocky and Appalachian Mountain ranges.
5. I identify U.S. states and their capitals, major physical features, and natural resources of each region of the U.S. Canada, and Mexico.
6. I identify and describe unique features of the U.S., (e.g., the Everglades, Grand Canyon, Mt. Rushmore, the Redwood Forest, Yellowstone National Park, Yosemite National Park).
7. Compare/contrast the climate, major physical features and major natural resources of the U.S., Canada, and Mexico.
Economics
1. Define and give examples of U.S. natural resources.
2. I identify the 5 regions of the U.S., the specific states in each region and compare and contrast the differences of each region (e.g., weather, climate, housing, goods and services provided).
3. Describe the climate, major physical characteristics, and major natural resources of each region of the U.S., Canada and Mexico and explain their relationship to settlement, trade, and their economics.
4. Give examples of limited and unlimited resources and explain how scarcity compels people and communities to make choices about goods and services; giving up some things to get other things.
5. Give examples of how the interaction of buyers and sellers influences the prices of goods and services in markets.
Civics and Government
1. Examine the climate, major physical characteristics, and major natural resources of both Canada and Mexico and how they are shared with the U.S.
2. Give examples of immigration from Canada and Mexico due to their location near the U.S.
3. List the major rights that immigrants have acquired as citizens of the U.S. (e.g., the right to vote, and freedom of religion, speech, assembly, and petition).
4. Analyze the different ways immigrants can become citizens of the U.S.
5. Explain the roles of the 3 branches of government and the leaders in each branch.
History
1. Observe and describe national historical sites and explain their function and significance.

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2. I identify the different European countries that influenced different regions of the present U.S., and at the time the New World were being explored. Describe how their influence can be traced to place names, architectural features, and language.
3. Describe the diverse nature of the American people by identifying the distinctive contributions to American culture by past and present peoples (e.g., Native American tribes, African Americans, European immigrants, Spanish-speaking and Asian immigrant of the 19 <sup>th</sup> and 20 <sup>th</sup> centuries).
4. I identify the major immigrant groups that live in the U.S. now and show their location.
5. Observe and describe major monuments and historical sites in and around Washington D.C., (e.g., The White House, Jefferson and Lincoln Memorials, the Statue of Liberty, Ellis Island, The Golden Gate Bridge).